



Language certifications: different formats to suit different needs

Paola Martini

– **Convegno Internazionalizzazione** –

IIS Greppi – Monticello Brianza (LC)

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Language Exam Boards recognised by MIUR



AOODPIT 3889/2012 and **118_28/02/2017**, its latest **integration**
<http://hubmiur.pubblica.istruzione.it/web/istruzione/dg-personale-scolastico/enti-certificatori-lingue-straniere>

AODPIT 118/2017

Article 2 -

- Candidates are supposed to check that certifications, achieved or to achieve, point out the candidate's **communicative competence level both in the receptive and in the productive skills**

Listening, Speaking/Interaction, Reading, Writing,

specifying the detailed **evaluation referred to each skill** (art. 3 del DD 12 luglio 2012).

n. 16 Enti certificatori per la lingua inglese (1)

LINGUA INGLESE



- - **Cambridge ESOL**, 1, Hills Road, Cambridge, CB1 2EU, UK;
- - **City and Guilds (Pitman)** 1, Giltspur Street, London, EC1A 9DD, UK;
- - **Edexcel /Pearson Ltd** 190, High Holborn, London, WC1V 78H, UK;
- - **Educational Testing Service (ETS)**;
- - **English Speaking Board (ESB)** 9, Hattersley Court, Burscough Road, Ormskirk L39 2AY, UK;
- - **International English Language Testing System (IELTS)**
1 Hills Road, Cambridge, CB1 2EU, UK;
- - **Pearson - LCCI**;
- - **Pearson - EDI**;

n. 16 Enti certificatori per la lingua inglese (2)



- - **Trinity College London** 110 Southwark Street, London SE1 0TA, UK;
- - **Department of English, Faculty of Arts - University of Malta** Tal-Qroqq, Msida MSD 2080, Malta;
- - **National Qualifications Authority of Ireland - Accreditation and Coordination of English Language Services (NQAI – ACELS)** Jervis Street, Dublin 1, Ireland;
- - **Ascentis;**
- - **AIM Awards;**
- - **Learning Resource Network (LRN)**
- - **British Institutes**
- - **Gatehouse Awards Ltd**

n. 3 Enti certificatori per la lingua francese



LINGUA FRANCESE

- - **Alliance Française**, ente operatore del Ministero francese dell'Educazione Nazionale per certificazioni rilasciate fino al 2008- 101, boulevard Raspail 75006, Paris, France;
- - **Camera di Commercio e d'Industria di Parigi**, Francia;
- - **Centre International d'Etudes Pédagogiques (CIEP)**, ente operatore del Ministero francese dell'Educazione Nazionale 1 avenue Léon-Journault 92318 Sèvres cedex, France.

n. 4 Enti certificatori per la lingua spagnola



LINGUA SPAGNOLA

- - **Istituto Cervantes**, C/Alcalà 34, 28014 Madrid, Spagna;
- - **Ministerio de Educación, Cultura y Deporte** C/Alcalà 34, 28071 Madrid, Spagna;
- - **Fundación para la Investigación y Desarrollo de la Cultura Española (FIDESCU)** Gran Vía 45, 4°-1, 28013 Madrid, Spagna;
- - **Ministerio de Educación de la Nación Argentina** Pizzurno 935 C1020 ACA, Ciudad Autonoma de Buenos Aires, Argentina.

n. 4 Enti certificatori per la lingua tedesca

LINGUA TEDESCA

- - **Goethe-Institut** Monaco di Baviera, Germania;
- - **Österreichisches Sprachdiplom Deutsch (ÖSD)**
ÖSD-Zentrale, Hörlgasse 12/14, 1090 Wien, Österreich;
- - **Telc Language Tests, Germania** www.telc.net
- - **Kultusministerkonferenz der Bundesrepublik Deutschland (KMK)** www.kmk.org



Young Learners

- Cambridge Exams - Starters, Movers, Flyers
- Pearson - PTE (Pearson Test of English) YL
- Trinity - Trinity Stars
- AIM Awards (First Steps, Junior and Primary)
- ESB (English Speaking Board) - PRIMARY, EC, ED, YL A1, YL A2, YL B1
- BIEB (British Institutes Examination Board) – Young Learners & Junior Academy (6-13)
- TOEFL Junior
- TOEIC Bridge

vocational professionals

(non-language) CLIL teachers

- **Gatehouse** - Qfqual (*Office of Qualifications and Examinations Regulation, England*) – **TIE** (Test of Interactive English)
- **LRN** (Learning Resource Network) - **IELCA** (International English Language Competency Assessment)
- **ETS** (Educational Testing Service) - **TOEFL** (Test Of English as a Foreign Language)
- **ETS** (Educational Testing Service) - **TOEIC** (Test Of English for International Communication)
- **AIM** (Association of Independent Music) Awards (Technical and Professional)
- **City and Guilds** (ex. Pitman Qualifications)

studying and working abroad

- **IELTS** (International English Language Testing System)
- **LRN** (Learning Resource Network) - **IELCA** (International English Language Competency Assessment)
- **ETS** (Educational Testing Service) - **TOEIC** (Test Of English for International Communication)
- **ETS** (Educational Testing Service) - **TOEFL** (Test Of English as a Foreign Language)
- **LRN** (Learning Resource Network) – **ESOL** International (English for Speakers of Other Languages)
- **Pearson PTE** (Pearson Test of English)
- **Trinity SELT** (Secure English Language Test)

RECOGNITION

- **IELTS and TOEFL** - Recognised by over 9,000 organisations all over the world: institutes of higher and further education, professional organisations, employers, government immigration authorities in over 135 countries
- **Cambridge** - Recognised by all Italian Universities
- **Trinity** - Recognised by most Italian Universities
- **ALL THE EXAM BOARDS IN THE LIST** are recognised by **MIUR** for Italian teachers

Validity – Expiry Date

- IELTS, TOEFL and all the other exams:
2 years for private employers, government immigration authorities and for applying at English-speaking universities;
- All exams released by these certification boards **after 2001** (introduction of CEFR) **and including the main 4 skills** are recognised by the Italian Ministry of Education (MIUR);
- **NO EXPIRY DATE** for the Italian Ministry of Education (MIUR).

Not operating in Lombardy

- **City and Guilds** (ex. Pitman Qualifications) operating in Rome and Latina;
- **Edexcel /Pearson Ltd** (now replaced by Pearson PTE);
- **Department of English, Faculty of Arts - University of Malta** operating in Malta;
- **Ascentis** operating in Scotland.

There is no elevator to success:
you have to take the stairs!

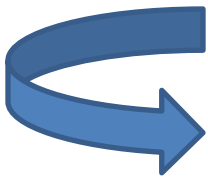


LANGUAGE COMPETENCES

- ENGLISH LITERACY
- General English

Conversational language +
Formal linguistic register =

- Language mastery



B2-C1 CEFR levels
in communicative language
competences

- ACADEMIC LITERACY
- Subject specific lexis

Academic language
Disciplinary vocabulary +
Key subject phrases =

- Discipline-specific discursive
language use



- Subject mastery and linguistic
expertise

Common European Framework- levels

- A1: beginner
- A2: elementary
- **B1: lower intermediate**
- B2: higher intermediate
- **C1: lower advanced**
- C2: higher advanced



COMMON REFERENCE LEVEL B

Threshold	B1	The ability to express oneself in a limited way in familiar situations and to deal in a general way with non-routine information. <i>Example: CAN ask to open an account at a bank, provided that the procedure is straightforward.</i>
Vantage	B2	The capacity to achieve most goals and express oneself on a range of topics. <i>Example: CAN show visitors around and give a detailed description of a place.</i>

COMMON REFERENCE LEVEL C

Effective Operational Proficiency	C1	<p>The ability to communicate with the emphasis on how well it is done, in terms of appropriacy, sensitivity and the capacity to deal with unfamiliar topics.</p> <p><i>Example: CAN deal with hostile questioning confidently. CAN get and hold onto his/her turn to speak.</i></p>
Mastery	C2	<p>The capacity to deal with material which is academic or cognitively demanding, and to use language to good effect at a level of performance which may in certain respects be more advanced than that of an average native speaker.</p> <p><i>Example: CAN scan texts for relevant information, and grasp main topic of text, reading almost as quickly as a native speaker.</i></p>

Incredible ...but true!

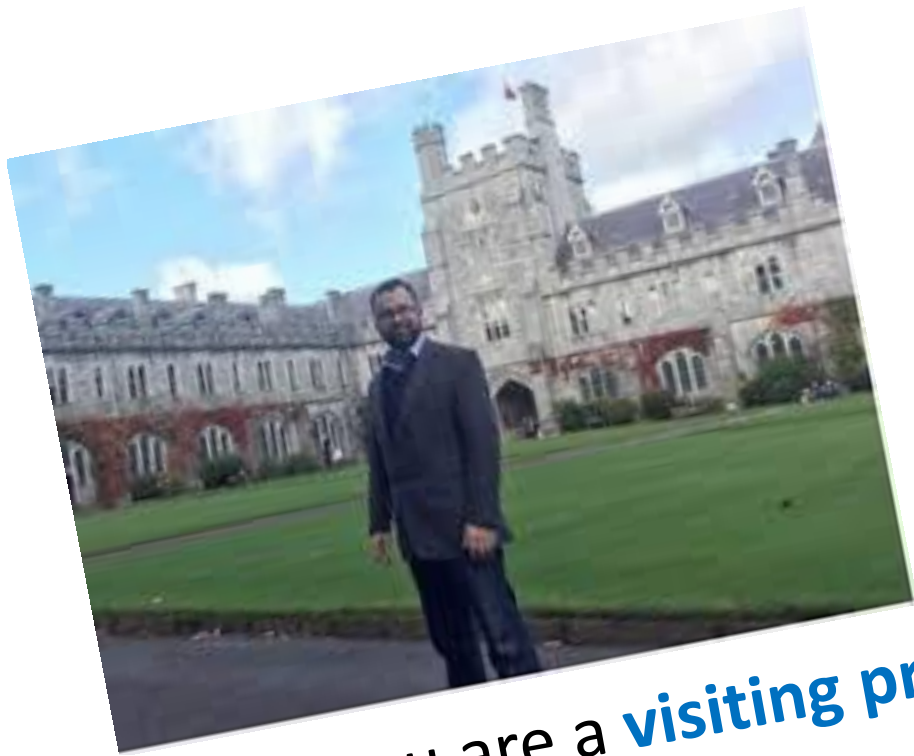
- Subject teachers are likely to feel more self-confident with C2 descriptors concerning discipline-specific texts....
- rather than with C1 descriptors focused on formal linguistic register in general English...!
- The KEY to **language** mastery for CLIL is then to be spotted out in the subject teacher's **content** mastery, whatever language content this is vehicled in!

Best content choice in CLIL

Focus on students' major interests

Make it as technical as possible

Avoid general topics not to deal with too general language

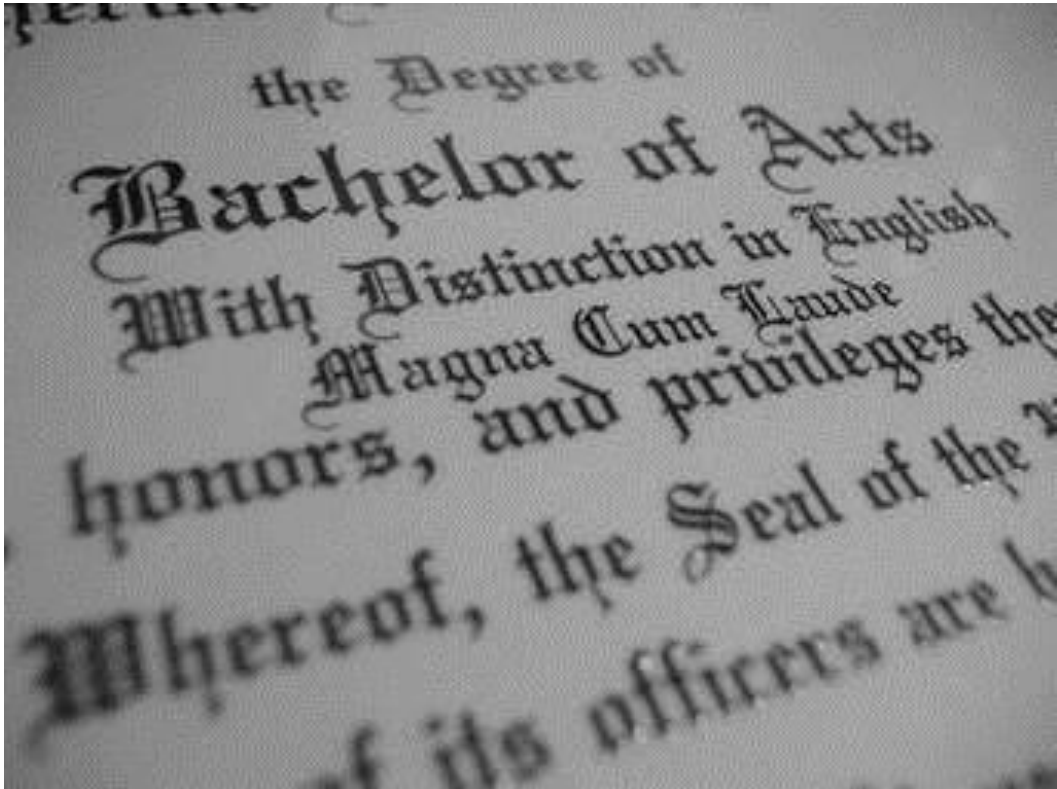


If you are a **CLIL**
teacher.....

Imagine you are a **visiting professor**.

Rely on your **subject expertise** and don't expect your
students to check your language proficiency!

Their focus will be on content, especially in those
schools where specific content is their only care!



If you are an **English language** teacher.....

- You probably will need a language certification to
- ✓ apply for **funded training courses** abroad,
- ✓ apply to become a language or CLIL **tutor**,
- ✓ strengthen your language **proficiency!**

CLIL for both teachers and students

- Improves ALFs (Academic Language Functions)
- Leads to CDFs (Content Discourse Functions)



Effective learning and
increased subject-specific
task performance

CLIL

Institutional

in high **secondary** school

Experimental in
primary and low
secondary school



CLIL Legislation



- DD.PP.RR. n.88/2010 and 89/2010 High Secondary School Reform, includes CLIL in English the final year of Licei and Istituti Tecnici and of two non-linguistic subjects (DNL) in two foreign languages (FL) in the triennio of Licei Linguistici.
- DM 249 del 10 settembre 2010 on pre-service teacher training: art. 14 introduces university master courses for teachers with a disciplinary qualification and linguistic C1 level (CEFR) certified competences

2014 transitory regulations



- AOODGOS prot. N.4969 25/07/2014 introduces **transitory regulations** for 2014-15 concerning the systematical introduction of the teaching/learning of a non-linguistic subject (DNL) in in a foreign language (FL) with CLIL:
 1. Minimum CEFR B2 level certified competence
 2. Being engaged in university training on CLIL methodology

Ambito linguistico:

- ha una competenza di Livello C1 nella lingua straniera
- ha competenze linguistiche adeguate alla gestione di materiali disciplinari in lingua straniera
- ha una padronanza della microlingua disciplinare (lessico specifico, tipologie di discorso, generi e forme testuali,...) e sa trattare nozioni e concetti disciplinari in lingua straniera.

Ambito disciplinare:

- è in grado di utilizzare i saperi disciplinari in coerenza con la dimensione formativa proposta dai curricula delle materie relative al proprio ordine di scuola
- è in grado di trasporre in chiave didattica i saperi disciplinari integrando lingua e contenuti.

Ambito metodologico-didattico:

- è in grado di progettare percorsi CLIL in sinergia con i docenti di lingua straniera e/o di altre discipline
- è in grado di reperire, scegliere, adattare, creare materiali e risorse didattiche per ottimizzare la lezione CLIL, utilizzando anche le risorse tecnologiche e informatiche
- è in grado di realizzare autonomamente un percorso CLIL, impiegando metodologie e strategie finalizzate a favorire l'apprendimento attraverso la lingua straniera
- è in grado di elaborare e utilizzare sistemi e strumenti di valutazione condivisi e integrati, coerenti con la metodologia CLIL.

CLIL TEACHER in Italy

Requisito
disciplinare

- Docente di DNL, con abilitazione specifica

Requisito
linguistico

- Livello C1 certificato - competenza comunicativa

Requisito
metodologico

- Perfezionamento metodologico con corso universitario (20 CFU oppure 60 CFU)

CAREER PROGRESSION





valutazione dei titoli della II fascia e III fascia delle **graduatorie di istituto**

- Vengono riconosciuti da 1 a 6 punti per le competenze linguistiche certificate (a partire dal livello B2)
- Vengono riconosciuti 3 punti per il titolo di perfezionamento all'insegnamento in CLIL conseguito ai sensi dell'articolo 14 del DM 249/2010 e del DGPER n. 6 del 6 aprile 2012

PUNTEGGIO in GRADUATORIA docenti T.I.

Punteggio riconosciuto ai fini della **mobilità**:



1. Nessun punteggio per le competenze linguistiche certificate, a nessun livello
2. Puntì 0,5 per la frequenza al corso di perfezionamento metodologico CLIL, senza la certificazione C1. (corso universitario della durata di un anno accademico e per un totale di 20 crediti universitari (CFU). Nessun punteggio per corsi metodologici CLIL di altra natura (per es. TKT del British Council)
3. Puntì 1 per la formazione CLIL completa: certificazione linguistica di livello C1 + corso di perfezionamento metodologico CLIL.

CLIL in ITALY

AREAS FOR IMPROVEMENT

- In spite of the two national language training sessions (**D.D. n. 89 –20.11.2013**, **DM 435 – 2015**, **DD 864 - 2015**) not all final grade classes in high secondary education have had a **CLIL teacher with a C1 level language certification** and the **university CLIL methodological qualification!**
- **New language and methodological courses** for **CLIL** teachers starting these weeks (**D.D. n. 1225 – 21.11.2017**)

2018 CLIL courses

MIUR has recently started the implementation of more **CLIL courses for non-language high secondary school teachers in Lombardy:**

- **7 language standard courses level B2-C1**
- **9 methodology courses (20 CFU) at university**

(funding D.M. 851/2017 Art. 36)

After a ministerial course.....
.....there is always an exam to pass!



EXAMS



University CLIL exams are free for state school teachers, language certifications are not....

The Teacher's Card

As per point 7 in FAQ regarding “Carta del Docente” for permanent state school teachers (link <http://hubmiur.pubblica.istruzione.it/web/istruzione/faq-carta-del-docente>)

any university course fee or certification exam recognised by MIUR can be funded by means of the Teacher's “Carta del Docente”.

But you can choose the **exam format** that suits you best!



exam components



Language certification formats:

1. **Use of English** (grammar, lexis, phrasal verbs)
2. **Language use through content**

1. Accuracy centred (Use of English)

- Cambridge Exams
- ESB
- Pearson Jetset - LCCI
- British Institutes

2. Language use through content (No Use of English test)

- AIM Awards
- IELTS
- TIE
- TOEIC
- Pearson PTE
- IELCA (LRN)

Language certification formats: prepared topic
the candidate can choose and prepare a topic for the speaking (and writing) test.

TIE - Logbook with book+project [+news B2-C2] (speaking + writing)

Trinity - Any topic based on a book (speaking)

AIM Awards - Topic from a pre-selected list (speaking)

IELTS - 1 min to prepare and 2 min to deliver (speaking)

BIEB - news topic C1 and C2 levels (speaking)

**Composite Assessment
International (CAB) B1 +
English Language Competency
Assessment (IELCA) B2-C2**

delivered by

LRN

– LEARNING RESOURCE NETWORK–

Cambridge Exams

- A1- YL (Young Learners)
- A2- KET (Cambridge English: Key)
- B1- PET (Cambridge English: Preliminary)
- B2- FCE (Cambridge English: First)
- C1- CAE (Cambridge English: Advanced)
- C2- CPE (Cambridge English: Proficiency)

Delivered by lots of authorised centers, main ones:

British Council (no teacher's card)

International House (with teacher's card)

IELTS

IELTS Academic and IELTS General English

9 band scores:

- 9 – expert user
- 8 – very good user 8.5-9.0 C2
- 7 – good user 7.0-8.0 = C1
- 6 – competent user
- 5 – modest user 5.5 -6.5 = B2
- 4 – limited user 4.0-5.0 = B1
- 3 – extremely limited user 2.5-3.5 =A2
- 2 – intermittent user
- 1 – non user

Trinity

- Trinity Stars (3-12 years) – Trinity Arts Awards
- GSESE – General Examinations in Spoken English – only oral skills (not valid for university and teachers) 1-12 grades
- **ISE – Integrated Skills in English** – four skills
 - ISE (level A2)
 - ISE I (level B1)
 - ISE II (level B2)
 - ISE III (level C1)
 - ISE IV (level C2)
- SELT (Secure English Language Tests) for UK Visas, British Citizenship, Leave to Remain.

Test of Interactive English (TIE)

- Irish English Test delivered by **National Qualifications Authority of Ireland - Accreditation and Coordination of English Language Services (NQAI – ACELS)**
- In Italy:
 - Istituto Formazione Franchi
 - Gatehouse Awards
 - WTIE – 1 hr
 - OTIE – 15 mns

AIM Awards

First Steps, Junior, Primary,
A1 Preliminary

A2 Elementary,
A2+ Pre-Intermediate,

B1 Intermediate
B2 Advanced

C1 Proficiency
C2 Master

Pearson JETSET

English Language Exams

- Preliminary CEFR A1/A2
- EfB Level 1 CEFR A2/B1
- EfB Level 2 CEFR B1/B2
- EfB Level 3 CEFR B2/C1
- EfB Level 4 CEFR C1/C2

English for Business JETSET General English

- JET F (below scale) - JET Level 4 (CEFR B1)
- SET F (below scale) - SET Level 4 (CEFR B1)
- JETSET Levels 5-7 (CEFR B2 - C2)

Pearson PTE

all the 4 skill tasks are Computer Based

- **PTE G Level A1 – Foundation**
- **PTE G Level 1 – Elementary**
- **PTE G Level 2 – Intermediate**
- **PTE G Level 3 – Upper Intermediate**
- **PTE G Level 4 – Advanced**
- **PTE G Level 5 – Proficient**

CEFR correlation (Academic and General)

- **PTE G Level A1 – CEF A1** **PTE G Level 1 – CEF A2**
- **PTE G Level 2 – CEF B1** **PTE G Level 3 – CEF B2**
- **PTE G Level 4 – CEF C1** **PTE G Level 5 – CEF C2**

TOEFL

- TOEFL 0-34 = A2
- TOEFL 35-59 = B1
- TOEFL 60- 93 = B2
- TOEFL 94- 109 = C1
- TOEFL 110- 120 = C2

TOEIC

- **Module 1 High beginner to Low Intermediate**
- A2 to B1 below 550
- **Module 2 Low Intermediate to Upper Intermediate**
- B1 to B2 from 550 to 785
- **Module 3 Upper Intermediate to Advanced**
- B2 to C1 above 785

English Speaking Board (ESB)

ESB Entry 1 A1

ESB Entry 2 A2

ESB Entry 3 B1

ESB Level 1 B2

ESB Level 2 C1

ESB Level 3 C2

BIEB

- **Basic and Intermediate Levels**

A1 to B1+

Listening : 20 mns; Speaking: 10 mns;

Use of English - Reading - Writing : 90 mns

- **Advanced Levels**

B2 to C2

Listening : 30 mns; Speaking: 15 mns;

Use of English - Reading - Writing : 3.5 hrs

Compare different exam levels

<http://www.examenglish.com/examscomparison.php>

B2

- Cambridge English First ([FCE](#))
- BEC [Vantage](#)
- [IELTS](#) 5-6.5
- [TOEFL iBT](#) 87-109
- Michigan [ECCE](#)
- [PTE General](#) Level 3
- [PTE Academic](#) 59-75
- [Trinity ISE II](#)

C1

- Cambridge English Advanced ([CAE](#))
- BEC [Higher](#)
- [IELTS](#) 7-8
- [TOEFL iBT](#) 110-120
- [TOEIC](#) 880
- [PTE General](#) Level 4
- [PTE Academic](#) 76-84
- Trinity ISE III

WHICH LEVEL shall I GO FOR?

One-level exam

The candidates are tested on the same materials and then awarded the level they deserve.

- IELTS
- IELCA
- TIE
- TOEIC
- TOEFL

Pre-Selected level exams

The candidates are tested on materials chosen for the level they have booked.

- AIM Awards: pass 50%
- British Institutes pass 60%
- ESB: pass 50%
- Trinit: 2/3 (each task)
- Pearson: no set marks for grading - Ofqual pass/fail
- TIE fallback assessment only from B2 level
- Gateway ESOL: 60% pass/fail
- Cambridge Exams: pass 70%
extended certification: > 40%; lower level;
<90% higher level

WHICH EXAM shall I GO FOR?

«fastway» exam

The candidates are quickly registered, tested, given results.

- IELTS
- IELCA
- Pearson PTE
- TOEIC
- TOEFL

«snail like» exam

The candidates take their time to prepare for the exam

- AIM Awards
- British Institutes
- ESB
- Pearson
- Trinity
- Gateway TIE:
- Cambridge Exams

Separate Sessions

- **Trinity (ISE)**: two exam modules taken and assessed separately
 1. Oral skills (listening and speaking)
 2. Written skills (reading and writing)
- **TOEIC**: two sections of the test
 1. Receptive skills (listening and reading)
 2. Productive skills (speaking and writing)
- **AIM Awards + City&Guilds + Pearson Jestset**:
 1. 3 skills (reading, writing and listening)
 2. an optional unit on speaking

How to test the amount of **LISTENING** comprehension?

Single answer

All the exam boards rely on one-answer testing formats:

True/False,
multiple choice
cloze test,
matching,
sentence completion

Open answer

Except **Trinity** and **TIE** formats which rely on the candidate's **oral discursive** reporting on

- listening for gist
- listening for details

LISTENING test Trinity

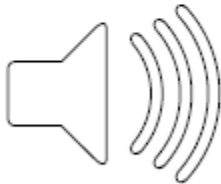
Independent listening task (8 minutes)

In this part of the exam there is one task.

You listen to a recording (about 2 minutes 30 seconds) twice. After the first time you tell the examiner in one or two sentences what the talk is about. You listen again and take some notes if you want to. Then you respond to the examiner's instructions. For example, listen for and report opinions, ideas, and advantages and disadvantages of a situation or proposal.



The examiner gives
you some instructions



Listen to a recording
(twice)



The examiner gives
you some instructions



You report the relevant
information

LISTENING test

In most exam boards

- each section is played twice,
- different listening texts/tasks for different levels.

In IELTS, IELCA and TOEIC:

- only hear audio once,
- same for all candidates

In Trinity:

one section played more times

but each listening has its own task.

SEN (Special Educational Needs)

- **Trinity**

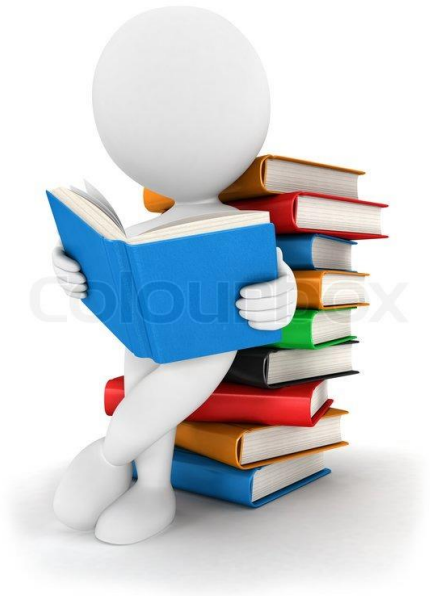
If you have any specific questions regarding special needs procedures for Trinity's English Language examinations, please email: language-csn@trinitycollege.com

- **Tests for pre-Entry level candidates**

For people who aren't yet ready for an Entry 1 qualification, **Trinity's** [Step 1 and 2](#) exams provide the chance to mark their progress while building up to take an Ofqual regulated Entry Level qualification.

READING

- Gist > skimming
- Details > scanning



- General English vocabulary
- Specific disciplinary lexis

Prepared reading activity

- **Trinity**

book or film for the
ISE oral exam

- **TIE**

Book + project (A1-B1)

Book + project + News story:
following an item of news
(B2-C2)

for OTIE (oral TIE)

for WTIE (written TIE)

SPEAKING



Visual prompts

- British Institutes
- Cambridge
- ESB
- Pearson PTE
- TOEIC
- IELCA
- TIE (lower levels)

Oral interaction (two candidates)

- TIE
- ESB
- British Institutes
- Cambridge Exams
- Trinity

Completely pc-based

Pearson PTE

SPEAKING samples

- IELTS band 7 (C1)

<https://www.youtube.com/watch?v=w5zBUSu-EpU>

- Cambridge CAE (C1)

<https://www.youtube.com/watch?v=5nGESyDgmdw>

WRITING

- **Word count and compliance with instructions are** VERY important in all of the formats!



Integrated Skills



- PTE
- TIE
- TOEFL
- Trinity

- Examples :
 1. Read and take notes
 2. Look and discuss
 3. Listen and draw
 4. Watch and write a summary

Useful links to certification materials

- <http://www.cambridgeenglish.org/learning-english/exam-preparation/>
- <https://www.ielts.org/about-the-test/sample-test-questions>
- <http://www.trinitycollege.com/site/?id=3199>
- https://www.ets.org/toeic/test_takers
- <https://www.graduateshotline.com/sampletoefl.html>
- <http://www.esbitaly.org/sample-papers>
- <https://pearsonpte.com/preparation/resources/>
- <http://www.gatehouse.it/exam.html>
- http://www.lrnglobal.org/?page_id=1085
- <http://www.angliaitalia.it/index.php/documenti/>
https://angliacy.com/2015-papers/#elf_l1_Lw
- <https://www.cityandguilds.com/qualifications-and-apprenticeships/skills-for-work-and-life/english-mathematics-and-ict-skills/3748-functional-skills-qualifications#tab=information&acc=level2>
- <https://britishinstitutesromasalarario.com/certificazioni-inglese/esol-exam-british-institutes.html>
http://www.provincia.torino.gov.it/fidati/scuola/archivio_istruzione/descrizione_esami.pdf

Online self-assessment tests

- <http://www.cambridgeenglish.org/test-your-english/general-english/>
- http://www2.dawsoncollege.qc.ca/conted/Quiz_English/QUIZ1/
- <https://www.ilh.com/it/test/autovalutazione-test-inglese/>
- http://examenglish.com/leveltest/grammar_level_test.htm
- http://examenglish.com/leveltest/listening_level_test.htm
- http://www.mummuacademy.it/test/test_inglese/
- <http://www.transparent.com/learn-english/proficiency-test.html>



**PAOLA MARTINI – USR Lombardia–
Monticello B. (LC), 22.02.2018**

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